



LETTER TO THE EDITOR

Continuum AEP: Twelve years of reflection and gratitude for a collaborative pediatric training project**Continuum AEP: doce años de balance y gratitud de un proyecto de formación pediátrica colaborativa**

Dear Editor:

Before the close of 2025, we published a cross-sectional study in *Anales de Pediatría* examining the educational activities delivered through Continuum during the 2013–2024 period and the competencies assigned to each of them.¹ Shortly thereafter, the Executive Committee of the Asociación Española de Pediatría (AEP, Spanish Association of Pediatrics) appointed new co-directors and coordinators for Continuum AEP, in accordance with a new policy setting term limits for members leading AEP committees.

We understand and respect this decision, and hereby express our gratitude for having had the opportunity to develop and coordinate a project that was launched in 2013 at the initiative of the Executive Committee chaired by Professor Serafín Málaga, with the goal of providing AEP members with independent, rigorous, and accessible continuing education grounded in the competency matrix of the Global Pediatric Education Consortium (GPEC). Twelve years later, Continuum AEP has become a well-established, widely recognized, and valuable training resource for the entire Spanish-speaking pediatric community.

Over the years, Continuum has grown through the joint efforts of the AEP committees and working groups, the specialty societies, and the thousands of authors who, through their dedication, have enriched this project. In these 12 years, more than 500 “images of the week”, 230 “interactive clinical cases”, 230 “literature updates”, 230 “featured articles”, and more than 120 training courses have been published, covering major topics in pediatric practice and consistently guided by the GPEC competency matrix.

As a result of this sustained educational activity, three compilations of the “image of the week” section^{2–4} and three of the “interactive clinical cases”^{5–7} have been published in book format. The evolution of the platform has also been documented in several articles published in *Anales de Pediatría* and other biomedical journals, spanning the introduction of the platform to the pediatric community,⁸ the value of the GPEC competency matrix and its development,^{1,9,10} and the development of “I Prepare My Rotation By”, a virtual training tool for pediatric residents and their tutors.¹¹

The work of Continuum has been recognized with several awards, including the 100 Best Ideas 2013 Award from *Actualidad Económica*; the 2016 MEDES Award for Best Initiative in the Promotion of the Use of the Spanish Language; and the 2022 Medical Education Prize for Best Project in Postgraduate Education or Specialist Training, awarded to the “I Prepare My Rotation By” tool. In addition, several international organizations, including the GPEC and the World Health Organization (WHO), have expressed interest in the content published through Continuum AEP.

Finally, Continuum AEP had the opportunity to participate in the Pediatrics Master’s Program in Lamu, together with the AEP International Cooperation Group, the Pablo Horstmann Foundation, and Universidad Francisco de Vitoria.

We are especially proud to have been part of the Continuum team, whose commitment, dedication, and effort turned a collective dream into reality: building a shared learning space in the service of Pediatrics.

The team members during this period have been: Javier Pérez-Lescure Picarzo, Nuria García Sánchez, Manuel Molina Arias, Rosa Pavo García, Manuel Praena Crespo, Alberto García Salido, José María Garrido Pedraz, Rafael Martín Masot, Carlos Ochoa Sangrador, Carmen Villaizán Pérez, Pablo del Villar, Esteban Peiró Molina and Mireya Orío Hernández.

We once again thank the Asociación Española de Pediatría for the trust placed in us over these years, and express our hope that the new chapter of Continuum AEP—to be led by the Executive Committee and coordinated by the new Education Committee—will preserve and build on its founding spirit: to serve as a tool for knowledge, collaboration, and professional growth, built by and for all pediatricians.

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